

Welcome to Advanced Placement World History! **REVISED SUMMER ASSIGNMENT**

As you may well know, Mrs. McCabe will no longer be teaching AP World History at Mountain Lakes High School next year. Of course, we thank her for her years of service and wish her great luck with her new position and school district. I would also like to commend Mr. Ziccardi for volunteering to take up this incredible program, and I know you will be in great hands!

How does this change impact your summer reading assignment? For those students who have already started the summer reading assignment that was assigned in June by Mrs. McCabe, please complete it by the first week of school and Mr. Ziccardi will grade your essay. (The instructions for that assignment are below in case you still need to refer to the task.) All other students will have a comparable assignment. You can read any book from Mrs. McCabe's list (regardless if someone else is reading it), Jared Diamond's 1997 classic *Guns, Germs, and Steel: The Fates of Human Societies*, or Felipe Fernandez-Armesto's book, *Millennium: A History of the Last Thousand Years*. (You can find these books at the public library or purchase new or used copies online.) Then write the essay that Mrs. McCabe originally assigned :

When you're done reading, write a paper that explains the connection between the book and at least one of the WHAP themes (see below). The paper should have a strong thesis and at least nine pieces of textual evidence.

THEMES

*The AP World History course requires students to engage with the dynamics of continuity and change across the historical periods that are included in the course. Students should be taught to **analyze the processes and causes** involved in these **continuities and changes**. In order to do so, students and teachers should focus on FIVE overarching themes which serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time and facilitate cross-period questions. Each theme should receive approximately equal attention over the course of the year. (From the AP CollegeBoard Website)*

1. Interaction between humans and the environment
 - Demography and disease
 - Migration
 - Patterns of settlement
 - Technology
2. Development and interaction of cultures
 - Religions
 - Belief systems, philosophies, and ideologies
 - Science and technology
 - The arts and architecture
3. State-building, expansion, and conflict
 - Political structures and forms of governance

- Empires
 - Nations and nationalism
 - Revolts and revolutions
 - Regional, transregional, and global structures and organizations
4. Creation, expansion, and interaction of economic systems
- Agricultural and pastoral production
 - Trade and commerce
 - Labor systems
 - Industrialization
 - Capitalism and socialism
5. Development and transformation of social structures
- Gender roles and relations
 - Family and kinship
 - Racial and ethnic constructions
 - Social and economic classes

Of course, please use your *MLA Style Guide* to assist you in your writing and refer to the *MLHS Honor Code Policy* regarding plagiarism. I thank you for your patience regarding this matter and I am sure you are excited about this great course. If you should have questions regarding the assignment contact me at the high school.

Sincerely, Mr. Sánchez
 Social Studies Supervisor
 Office 973-334-8454
 fsanchez@mtlakes.org

Mrs. McCabe's Original Assignment

Over the course of the next school year, we will have the opportunity to explore the world in ways that weren't possible during World Cultures. We'll read about science, philosophy, art, music, morals, technology, education, war, love, and food. And, this time, we'll study the Western AND the non-Western world. (It's going to be so much fun!!!!) In order to hit the ground running, I've devised a summer reading assignment that

will allow you to become familiar with the themes of the course. What you have to do:

1) Read the themes and sample essay topics below.

2) Go to the following website:

http://www.amazon.com/wishlist/1WE5LKGE0YL2Q/ref=reg_hu-wl_goto-registry?%5Fencoding=UTF8&sort=date-added

3) On that website, you will find a list of books. It's a World History AP Wish List I've created on Amazon.com. (You don't need to buy the book from there. You can see if the Morris County Library system has a copy by going to: <http://catalog.mainlib.org/>)

4) Read through the list of books and click on the links for more information about any books that look interesting to you. Check out the customer reviews, number of pages, summaries, etc.

....SELECT A BOOK...

9) When you're done reading, write a paper that explains the connection between the book and at least one of the WHAP themes (see below). The paper should have a strong thesis and at least nine pieces of textual evidence.

10) Email me at any point over the summer if you're stuck and you need help with the paper.

11) The paper is due on the first day of school.

**You can read more about the AP World History course at http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/4484.html Enjoy!!! ~Mrs. McCabe

Rubric for Summer Reading	Name:										
Thesis	0	1	2	3	4	5	6	7	8	9	10
Evidence (9 Quotes)	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
Organization	0	1	2	3	4	5	6	7	8	9	10
	0	1	2	3	4	5	6	7	8	9	10
	Overall: _____/110										
Comments:											